

Numbers up to 100

Mathematics · Class 1 · Topic-wise Practice Worksheet

TIME 30 minutes	QUESTIONS 15	TOTAL MARKS 18	MAX. SCORE ___ / 18
--------------------	-----------------	-------------------	------------------------

Name: _____ Class/Sec: _____ Date: _____

INSTRUCTIONS

- There are **15 questions**. Answer all of them.
- Each question has four choices — (A), (B), (C) and (D). Only **one** is correct.
- Questions 1–12 carry **1 mark** each. Questions 13–15 carry **2 marks** each.
- There is no negative marking. Look at every picture carefully.

Section A — Counting and Number Names

Q1–Q8 · 1 mark each

1. Which number comes just **after** 47?

- (A) 46 (B) 48
(C) 57 (D) 37

2. How do we write **63** in words?

- (A) Sixty-three (B) Thirty-six
(C) Sixteen (D) Six hundred three

3. Which is the **greatest** number?

- (A) 29 (B) 92
(C) 39 (D) 19

4. Which number comes just **before** 30?

- (A) 31 (B) 20
(C) 29 (D) 13

5. Which number comes **between** 55 and 57?

- (A) 54 (B) 56
(C) 58 (D) 65

6. Count the stars. How many are there?



Fig. 6.1

- (A) 5 (B) 6
(C) 7 (D) 8

7. What is **10 more** than 40?

(A) 30

(B) 41

(C) 50

(D) 60

8. Write **eighty-five** in figures.

(A) 58

(B) 85

(C) 805

(D) 815

Section B — Using Numbers

Q9–Q12 · 1 mark each

9. Arrange 34, 43, 14 and 41 from the **smallest** to the **biggest**.

(A) 34, 43, 14, 41

(B) 43, 41, 34, 14

(C) 14, 41, 34, 43

(D) 14, 34, 41, 43

10. The picture shows bundles of ten sticks and some single sticks. What number do they show?

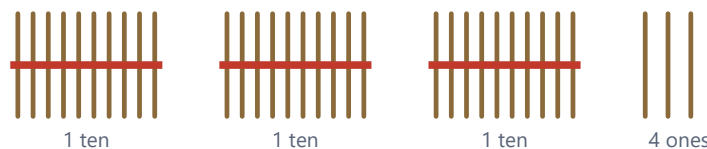


Fig. 10.1 — Three bundles of ten and four single sticks

(A) 13

(B) 34

(C) 43

(D) 304

11. Which of these numbers is an **odd** number?

(A) 12

(B) 14

(C) 15

(D) 18

12. Count in fives: 5, 10, 15, _____. Which number comes next?

(A) 16

(B) 18

(C) 20

(D) 25

Achievers Section

Q13–Q15 · 2 marks each

13. Look at the pattern: 2, 4, 6, ____, 10. Which number is missing?

(A) 7

(B) 8

(C) 9

(D) 12

14. A number has **6 tens** and **3 ones**. Which number is it?

(A) 36

(B) 63

(C) 9

(D) 603

15. Which number is **10 less** than 50 and also **10 more** than 30?

(A) 20

(B) 40

(C) 45

(D) 60

Answer Key

1	B	2	A	3	B	4	C	5	B
6	C	7	C	8	B	9	D	10	B
11	C	12	C	13	B	14	B	15	B

Solutions

1. Answer: (B) 48

'Just after' means the next number when we count forward. After 47 we say **48**.

2. Answer: (A) Sixty-three

63 has 6 tens and 3 ones, so we read it as **sixty-three**. Thirty-six would be written 36.

3. Answer: (B) 92

Look at the tens digit first. The tens digits are 2, 9, 3 and 1. The biggest tens digit is 9, so the greatest number is **92**.

4. Answer: (C) 29

'Just before' means the number we say one step back. Before 30 comes **29**.

5. Answer: (B) 56

Counting on: 55, **56**, 57. So 56 lies between them.

6. Answer: (C) 7

Touch and count each star one by one: 1, 2, 3, 4, 5, 6, **7**.

7. Answer: (C) 50

Adding 10 makes the tens digit go up by one: $40 + 10 = \mathbf{50}$.

8. Answer: (B) 85

Eighty means 8 tens and five means 5 ones, so we write **85**.

9. Answer: (D) 14, 34, 41, 43

Compare the tens digits: 1, 3, 4, 4. So 14 is smallest and 34 comes next. For 41 and 43 the tens are the same, so compare the ones: 1 is less than 3. The order is **14, 34, 41, 43**.

10. Answer: (B) 34

There are 3 bundles of ten, which is 30, and 4 single sticks, which is 4.
 $30 + 4 = \mathbf{34}$.

11. Answer: (C) 15

An odd number cannot be shared equally into two groups. Numbers ending in 1, 3, 5, 7 or 9 are odd. Only **15** ends in 5, so it is odd.

12. Answer: (C) 20

Each time we add 5. After 15 we get $15 + 5 = \mathbf{20}$.

13. Answer: (B) 8

The numbers go up by 2 each time: 2, 4, 6, ... Adding 2 to 6 gives **8**, and $8 + 2 = 10$, which matches the last number. ✓

14. Answer: (B) 63

6 tens make 60 and 3 ones make 3.
 $60 + 3 = \mathbf{63}$. Be careful — 36 has 3 tens and 6 ones instead.

15. Answer: (B) 40

10 less than 50 is $50 - 10 = 40$.

10 more than 30 is $30 + 10 = 40$.

Both give the same answer, so the number is **40**.